## 5-Page guidelines for paper reviewers in 9 easy steps

1. Go to the EasyChair webpage for the A-LIEP 2017 and login: https://easychair.org/conferences/?conf=aliep2017

Conferences CFPs News Alerts FasyChair
Ma Carl farmers
My Conferences
This page shows conferences you have been involved in EasyChair.
If you <b>cannot find here what you are looking for</b> , <u>try this page explaining common problems.</u>
If you would like to <b>view your roles</b> instead, click on "My roles".
CFP (Calls for Papers) Service added to EasyChair
Click the CFPs menu tab to access the new service. The Smart CFP module is now integrated with the rest of EasyChair, making it especially easy to publish CFPs for conferences hosted by EasyChair.
The new service can also be accessed by using the link <u>https://easychair.org/cfp/</u>
To access a conference, click on its acronym
Acronym Name
A-LIEP 2017 The 8th Asia-Pacific Conference on Library & Information Education and Practice

2. Select the *Alerts* tab for new review requests.

Onferences CFPs Ne	nair	<u>Help</u> / <u>Log ou</u>
Alerts	Alerts that require my attention	
Alerts are used in 1 result of actions of your alerts. For nearly each of without a response You alerts are sho at all, click on its "	ssyChair to attract your attention to something that requires your response. They are normally created as a ther people. For example, when somebody asks you to make a review, a subreviewer alert will appear amongst hese alerts, you can remove them either by making your response to the alert or simple dismissing the alerts n and explained below. Follow the "view" link to view or respond to them. If you do not want to a particular alert ismiss" column.	
Conference	Alert	Action Action
A-LIEP 2017 Review	request by Somsak Sriborisutsakul <somsak.sr@chula.ac.th> for submission Community Library Strategies for Promoting Reading for Pleasure in Thailand</somsak.sr@chula.ac.th>	reply to request 🔎 🗶

You will see all the review requests assigned to you. You can click the **View** option (the magnifying glass icon) to access more information on the review requests.

3. Make sure that you change your *role* to *subreviewer*. As a subreviewer, you can now accept or decline the review requests by clicking the *Answer request* in order to write the review.



Answer reques

## **Review Request**

Somsak Sriborisutsakul (somsak.sr@chula.ac.th) requested you to review the following submission for A-LIEP 2017. To accept or decline this request or to communicate with Somsak Sriborisutsakul dick on "Answer request". Even if your review is ready, to submit this review you should answer the request first.

## Submission Information

	Paper 12
Title:	Community Library Strategies for Promoting Reading for Pleasure in Thailand
Paper:	
Author keywords:	reading for pleasure community libraries reading promotion in Thailand Krashen Free Voluntary Reading FVR
EasyChair keyphrases:	community library (170), rural area (140), picture book (110), reading material (110), public library (100), book start project (95), reading behaviour (80), literacy development (80), rural person (80), national statistical office (79), deprived area (70), young child (70), free voluntary reading (63), reading activity (60), rfp reading promotion practice (60), school library (50), factor affecting (50), thai society (50), vertical social structure (47), national literacy trust (47), literacy development support (47), urban poor area (47), multiple case study design (40), reading promotion (40), northeast region (40), reading habit (40)
Abstract:	Background. Studies have identified that reading for pleasure (RFP) greatly influences reading behavior and is more important for academic success than family socioeconomic status (SES) (OECD, 2010). RFP can play a significant role in promoting literacy development in low SES areas although it is a contested reading concept in Thal society where reading is traditionally associated with academic purposes. Objectives: This paper is based on selected results from a PhD which has the following objectives: 1) to identify the factors affecting RFP reading promotion practice in community libraries (CLS) in the Northeast region of Thailand, and 2) to determine how these factors affect RFP reading promotion practice in community libraries (CLS) in the Northeast region of Thailand, and 2) to determine how these factors affect RFP reading promotion practice in community libraries (CLS) in the Northeast region of Thailand, and 2) to determine how these factors affect RFP reading promotion practice in community libraries in the Northeast region of Thailand. Methods. The research applied a multiple case study design. Data were collected through semi-structured interviews, unobtrusive observations, and documentary analysis. In this paper, the theoretical lens used to explore the data is Krashen's Free Voluntary Reading (FVR). Results. The paper identifies two strategies that CLs can use to encourage RFP among disadvantaged people in the disadvantaged Northeast of Thailand: 1) Increase the provision of reading materials, and 2) provide literacy development support. Contributions. This research is the first to use Krashen's theory as a lens through which to explore the role of community libraries in Thai society and contributes to our knowledge and understanding of the application of FVR concepts in a non-Westerm context. In addition, the research has the potential to contribute to practice by demonstrating that CLs and RFP have the potential to be effective mechanisms for enhancing reading behaviour in deprive
Time:	Jup 10, 05:22 GMT

Emails

Below you will find the email exchange between you and Somsak Sriborisutsakul concerning this paper. All times are GMT.

 Time:
 Jun 30, 02:23

 Who:
 Somsak Sriborisutsakul->you

 Subject:
 A-LIEP 2017 submission review request

 Dear [\*FIRST-NAME\*],
 I am a PC member of A-LIEP 2017. Could you please write a review for me on the following paper submitted to A-LIEP 2017:

 Number: 12
 Title: Community Library Strategies for Promoting Reading for Pleasure in Thailand

 The instructions on how to answer this review request can be found at the bottom of this letter.

 I need to receive the review by ...

If you cannot review this paper, could you please suggest names and email addresses of 2-3 possible reviewers?

Best regards, Somsak Sriborisutsakul <somsak.sr@chula.ac.th> 4. When you answer the review requests, you need to make **one of three decisions**: I agree to review this submission; I do not agree to review it; I will decide later. Tick box '**Send message**', then click the red button **Send and/or Send Message**.

<b>EC</b> A-LI	IEP 2017 (subreviewer)			
Submission 12	A-LIEP 2017 CFP. News Alerts EasyChair			
Reviev	v Request			
To answer will be sen of the mes	the review request you should choose the appropriate It by email to Somsak Sriborisutsakul with a copy to you ssage. If you choose not to send the message, Somsak :	action and edit a message t u. Only Somsak Sriborisutsa Sriborisutsakul will receive	to Somsak Sriborisutsal akul and you will have a a notification about you	kul. The message access to the text ır decision.
You can choos Agree to revie In this of Not agree to r In this of Postpone your Select "	e one of the following actions. w ase you should select "I agree". The message is optiona review ase you should select "I do not agree". The message is 'decision I will decide later". The message is then required. You c	ıl. optional, however, you may ah, e.g., ask Somsak Sriboj	ythink of suggesting na risutsakul for further inf	mes of other potential reviewers.
Subject:	Your review request for A-LIEP 2017 submission 12	//		
Message: O I agree O I do not	to review this submission			
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	Select and/or Send Mess	sage		

5. When your role is a subreviewer and you accept our review requests, you are now able to access the papers (submissions) and submit your reviews.

6. The submissions you have agreed to review show on the top left tab. You can access the assigned papers through the *Submission #* items in the main menu (# indicates the ordinal number of each submission).

7. Once you select the submissions, you can download the assigned papers/PDF files by clicking the **yellow folder**.

<b>EC</b> A-LIEF 20'	17 (subreviewer)			Help / Log out
Submission 12 A-LIEP 20	017 CFP News EasyChair			
Review Requ	Jest			Submit review
Somsak Sriborisuts request. To <b>submit your re</b>	akul (somsak.sr@chula.ac.th) requested you to rev <b>view</b> use "Submit rev <b>ie</b> w" in the upper right corne	iew the following submission for A	A-LIEP 2017. You accepted the	
Submission Info	rmation			_ /
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Title:	Community Library Strategies for Promoting Re	ading for Pleasure in Thailand		
Paper:				
Author keywords:	reading for pleasure community libraries reading promotion in Thailand Krashen Free Voluntary Reading FVR			

8. Send each review of yours by clicking the *Submit review* in the right menu.

9. After clicking the Submit review, an evaluation form appears. You need to evaluate several aspects of the papers and provide your final decisions. Do not forget clicking the red button '*Submit review*' when you finish your review process.

We are grateful for your cooperation and help us review the A-LIEP 2017 papers.

Add New Review on A-LIEP 2017 Submission 12
Fill out the following form and click "Submit Review"
When you submit your review, Somsak Sriborisutsakul will receive a notification by email. You cannot add attachments to your review using this form. To attach a document to your review, you should email it to Soms Sriborisutsakul.
per information
Title:         Community Library Strategies for Promoting Reading for Pleasure in Thailand           Authors:         (anonymous)           Commenter:         Somsak sriborisutsakul
aluation
Overall evaluation (*). Please provide a brief review, including a justification for your scores. Both the score and the review text are required. 3: strong accept 2: accept 1: weak accept
<ul> <li>0: borderline paper</li> <li>1: weak reject</li> <li>-2: reject</li> <li>-3: strong reject</li> </ul>
Reviewer's confidence (*).
S: (expert) 4: (high)
2: (medum) 2: (low)
ditional scores
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